

GOD'S BIG PLAN

God Creates the First Man and Woman

Genesis 2:2-3, 7-25; Psalm 139:14-18

Supporting Scriptures: Genesis 1:26-31; Exodus 20:11; Psalm 8; Psalm 139, Psalm 147:4; Isaiah 40:26; Isaiah 45; Jeremiah 29:11; Luke 12:7; John 15:5; Acts 17:24-28; Philippians 4:19



Lesson Goals: To reinforce that God created the world from nothing.
To show that man and woman were created sinless and innocent.
To introduce that God alone is worthy of our worship and praise.

Scripture Memory Bow down and worship the LORD our Creator! Psalm 95:6(CEV)

NOTE: Familiarize yourself so much with this story that it can be told as a STORY, not as “He said. . . She said” or read. But, to reinforce that these ideas are not your own, hold your Bible as you tell the story.

The Lesson: Let’s review what we’ve talked about so far. Who can share the story of “God’s Big Plan,” so far? (Encourage your students to share “the story,” from God, in the beginning, to His creation of the world.)

Is there anything that has ever been made that God didn’t make? (No. God made everything.) Can you make something out of nothing? (No.) Who else can? (No one.) What materials did God use to create the heavens and the earth and everything in them? (Nothing!) Is there anything God cannot do? (No, God can do anything!) Is there anything God does not know? (No.)

Stretch out the fingers on one of your hands. What can you measure between your thumb and fingers? (Encourage your students to measure a few things.) What can God measure with His hands? (The universe, the heavens and everything in them.) If God is big enough to measure all of that, is there anywhere He cannot be? (No. God is everywhere, all the time!)

We learned last week that on day six, God created the animals that live on land, but that wasn’t all! The Bible tells us that God formed the earth to be inhabited. That just means that He made earth to be lived on! And when God looked at what He had made those first six days, He said they were good. His creation was perfect.

READ: Genesis 1:26, 2:7-8 (Hold the Bible in your hands throughout the story.)

And then God spoke again; this God who is the Father, Son and Holy Spirit in one. “Let’s make man! He will be like us. And he can be responsible for these fish and animals and birds; and all of the earth!” So He did it. God made a man. He did it by taking dirt from the ground and forming him like a potter makes things from clay. But the man was just a body, so God breathed into his nose and the man came to life! God named the man “Adam.”

God made a special place for this man to live: a garden. God planted many things in the

garden - every kind of tree that grows good things to eat. Two of those trees had special names. One was the “tree of life” and the other was the “tree of knowledge of good and evil.” They grew in the middle of the garden. There was even a river. God put the man there, in the garden, to enjoy it and take care of it. It was then that God gave the man a rule. God’s rule was this: “You can eat as much as you want from any tree in this whole garden, except one. Do not eat from the “tree of the knowledge of good and evil.” If you eat it, you will die.”

Then, God decided it wasn’t good for man to be by himself. He needed a helper. So God brought all the animals to man. Adam named them all. But none of them was the right kind of helper for Adam. It was then that God made Adam very sleepy. Adam wasn’t just taking a nap; he was in a very deep sleep. While he was sleeping, God took one of Adams ribs! With that rib, God made a woman! God brought her to Adam and she was the perfect kind of helper! Adam named her “Eve.” God gave them to each other as husband and wife. Adam and Eve were not wearing any clothes, but they were perfect and sinless and innocent, just as God had made them.

God did an amazing thing when he made man and woman. They weren’t like the fish or the birds or any of the other animals; they were like God. God looked at this man and this woman, and everything else that He had made, and it was very good! He made it all from nothing. And then, on day seven of this new and wonderful place, God rested. God blessed this seventh day and made it special because it was on this day that He rested from creating the whole world.

Review:

It’s time to review! Who will retell the story? (As with previous lessons, ask your group if anything was left out of the story or told differently. Encourage others to retell the story, as well.)

God’s Word tells us that He can count all the stars and that He knows their names. How much more must He know and love us, who were made like Him. He even knows how many hairs we have on our heads! He will generously take care of everything we could ever need. So when we begin to fear, what should we do? (Trust in the God who loves us and knows us.)

God made everything so that Adam and Eve would want to be with Him. But He also wants us to be with Him, too. He even calls us “friend.” He’s not hard to find and He doesn’t play hide-and-seek with us. He made us and we live because of Him. He knew Adam and Eve, and He knows us, like no one else could. To begin with, He watched you grow inside of your mom. And before you were born, He had already written a book about YOU! In His book about you, He has already written down everything you will ever do—it’s a book about your life, your biography. But unlike most biographies that are written after someone dies, God wrote yours before the doctors wrapped you up and handed you to your mother. He knows you that well. He knows when you sit down and when you get up. He even knows what you are going to say before you say it! I don’t know about you, but sometimes, my thoughts aren’t very good. Let’s ask God to check us out, to find out everything about us, to see if there are bad things in our lives. And after He examines us, He can put us on the right road, the road to Him. Will you ask Him to do that today?

Planning for Next Week
Lesson 5 • The First Man and Woman Sin
Genesis 3:1-24

PRESCHOOL LESSON

SING: “He’s Still Working On Me” *(Have students hold up pictures of the moon, stars, sun, earth, Jupiter, and Mars as they sing those phrases.)*

SHARE: After God made day and night, sun, moon, and stars, birds, fish and animals, He spoke again. “Let’s make man! He will be like us. And he can be in charge of these fish and animals and birds and all of the earth!” So He did it. God made a man. He did it by taking dirt from the ground and forming it like clay-dough. But the man was just a body, so God breathed into his nose and the man came to life! God named the man “Adam.”

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PRAY: Thank you, God, for creating a man and a woman.

LEARNING ACTIVITIES

- Memory Verse Activity - Practice the memory verse using actions.
 - “Bow down”—*Lean over at the waist*
 - “and worship”—*raise hands above the head and wave them*
 - “the Lord”—*point up*
 - “our Creator”—*draw an imaginary world in front of the body with the index fingers*
 - “Psalm 95:6”—*put hands together like a book and open them, palms up*
- Complete the “Creation Mobile.” This week, provide your students with magazines, encouraging them to look for a man and a woman. Provide yarn for hanging them from the mobile.
- Play “Who Am I?” Students will give clues, one at a time, of an animal or human that God created. Those students who are not giving clues must guess who “it” is.
- Continue to work on memorizing the books of the Bible. Practice the Books of the Bible song.
- Take the opportunity of discussing everything receiving a name to learn about the meaning of your student’s names. Baby Name books, as well as the internet, are good resources. Provide art supplies and have each student make a poster of their names and the meanings.
- Be junior archaeologists. Encourage your students to investigate and learn more about the Garden of Eden. Read Genesis 2:8-15 and draw what the garden might have looked like, even naming the rivers. Then, pull out a present day map of the Middle East and encourage them to find familiar names. They should be able to identify the Tigris (Hiddekel in KJV) and Euphrates Rivers.
- Provide word puzzles and coloring pages that go along with the lesson.